



02-0522-EX02 FINAL

3. Students at Terrell progress less than one school year in reading as measured by results on the ITBS. Specifically, on the 2000-2001 ITBS, Terrell students progressed, on an aggregate basis, by only .97 (ninety-seven hundredths) of one year in reading.

Students at Terrell, in those proximity within non-dominant schools as defined in the policy of the district, are not progressing at the same rate as students at other schools in the district. Specifically, students at Terrell Elementary School have not progressed at the same rate as students at other elementary schools in the district.

Part of the problem is that students at Terrell are not progressing at the same rate as students at other schools in the district. On the ISAT in each of the last two (2) years the ISAT was administered:

1999-2000	31.2
2000-2001	33.2

Following percentages of students tested scored at or above national

6. At Beethoven Elementary, the fo

02-0522-EX02 FINAL

10 The following percentages of tested Farren students for the academic school years 1995-1996 through 2000-2001 scored at or above national norms in Reading:

Year	Percentage
1995-1996	7.2
1996-1997	6.1
1997-1998	7.4
1998-1999	16.7
1999-2000	13.9
2000-2001	22.6

11 The system-wide elementary school attendance rate in 2000-2001 was approximately 92.2% and

02\_0522-FY02\_FINAL