



grades who score below the cut-off scores set forth in Section 1 For all students at the benchmark of

additional academic criteria will be reviewed at the discretion of the Office of Instruction and Learning Services. For all students at the benchmark of

set forth in Section 3 below in conjunction with the ITBS score to determine promotion to the next grade level. Consistent with the framework established

for use of the ITBS, OPS has established a scoring range at each benchmark grade which, when

examined in conjunction with other criteria, will be determinative of promotion to the next grade level.

Effective with the 2001-2002 school year, the acceptable score ranges on the ITBS at each of the benchmark grades shall be the following:

| Score Range | Grade | ITBS |
|-------------|------------|------------|
| 1.4 - 1.8 | 1st Grade | 1st Grade |
| 2.4 - 3.0 | 2nd Grade | 2nd Grade |
| 3.4 - 4.0 | 3rd Grade | 3rd Grade |
| 4.4 - 5.0 | 4th Grade | 4th Grade |
| 5.4 - 6.0 | 5th Grade | 5th Grade |
| 6.4 - 7.0 | 6th Grade | 6th Grade |
| 7.4 - 8.0 | 7th Grade | 7th Grade |
| 8.4 - 9.0 | 8th Grade | 8th Grade |
| 9.4 - 10.0 | 9th Grade | 9th Grade |
| 10.4 - 11.0 | 10th Grade | 10th Grade |
| 11.4 - 12.0 | 11th Grade | 11th Grade |
| 12.4 - 13.0 | 12th Grade | 12th Grade |

6th Grade 5.2 - 6.0 5.5 - 5.9 24th - 34th National Percentile Ranking

7th Grade 6.4 - 7.0 6.8 - 7.2 24th - 34th National Percentile Ranking

8th Grade 7.4 - 8.0 7.8 - 8.2 24th - 34th National Percentile Ranking

9th Grade 8.4 - 9.0 8.8 - 9.2 24th - 34th National Percentile Ranking

10th Grade 9.4 - 10.0 9.8 - 10.2 24th - 34th National Percentile Ranking

11th Grade 10.4 - 11.0 10.8 - 11.2 24th - 34th National Percentile Ranking

12th Grade 11.4 - 12.0 11.8 - 12.2 24th - 34th National Percentile Ranking

13th Grade 12.4 - 13.0 12.8 - 13.2 24th - 34th National Percentile Ranking

14th Grade 13.4 - 14.0 13.8 - 14.2 24th - 34th National Percentile Ranking

15th Grade 14.4 - 15.0 14.8 - 15.2 24th - 34th National Percentile Ranking

16th Grade 15.4 - 16.0 15.8 - 16.2 24th - 34th National Percentile Ranking

17th Grade 16.4 - 17.0 16.8 - 17.2 24th - 34th National Percentile Ranking

18th Grade 17.4 - 18.0 17.8 - 18.2 24th - 34th National Percentile Ranking

19th Grade 18.4 - 19.0 18.8 - 19.2 24th - 34th National Percentile Ranking

20th Grade 19.4 - 20.0 19.8 - 20.2 24th - 34th National Percentile Ranking

21st Grade 20.4 - 21.0 20.8 - 21.2 24th - 34th National Percentile Ranking

22nd Grade 21.4 - 22.0 21.8 - 22.2 24th - 34th National Percentile Ranking

23rd Grade 22.4 - 23.0 22.8 - 23.2 24th - 34th National Percentile Ranking

24th Grade 23.4 - 24.0 23.8 - 24.2 24th - 34th National Percentile Ranking

25th Grade 24.4 - 25.0 24.8 - 25.2 24th - 34th National Percentile Ranking

26th Grade 25.4 - 26.0 25.8 - 26.2 24th - 34th National Percentile Ranking

27th Grade 26.4 - 27.0 26.8 - 27.2 24th - 34th National Percentile Ranking

28th Grade 27.4 - 28.0 27.8 - 28.2 24th - 34th National Percentile Ranking

29th Grade 28.4 - 29.0 28.8 - 29.2 24th - 34th National Percentile Ranking

30th Grade 29.4 - 30.0 29.8 - 30.2 24th - 34th National Percentile Ranking

- (a) determining whether to promote students in benchmark grades to the next grade, the current and prior
- (b) scores on unit tests, ITBS, and other standardized tests in conjunction with the ITBS score and other
- (c) criteria, such as attendance, mastery of the benchmark grade level in mathematics and reading,
- (d) grades of "B" or better in reading and mathematics on the academic year,
- (e) passing reading and mathematics unit tests,
- (f) the student's attendance during the academic year at a rate of 90% or better;
- (g) the student's consistent completion of homework assignments during the academic year;
- (h) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (i) the student's conduct during the academic year;
- (j) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (k) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (l) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (m) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (n) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (o) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (p) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (q) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (r) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (s) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (t) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (u) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (v) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (w) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (x) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (y) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);
- (z) the student's consistent completion of the academic year (i.e., the absence of any significant disciplinary infractions);

students who fall below the promotion criteria range. Promotion to next grade. C. Five. Stud
 and classroom participation. Only with assistance. on have a full grade report
 than 20 days un-excused. evaluation for promotion in mathematics or have more t
 August based on ITBS score. absences
 satisfactory completion of summer satisfac

...transitions... program... students will also complete the English as a Second Language (ESL) Program... and second year students shall not be considered...

The performance of first and second year ELL students will be evaluated in their home language and pursuant to ESL proficiency. In the third year, ELL students will be evaluated on their ELL and English language proficiency in classroom instruction. The student's ITBS score will only be used for... The student's ITBS score will only be used for... All students must meet the minimum educational requirements... examinations administered in the home language. Third year ELL students will be re...

4. SYSTEM-WIDE MONITORING OF INSTRUCTION AND INSTRUCTIONAL MATERIALS

the critical importance of high quality classroom instruction and use of appropriate instructional materials in fostering student academic achievement. In particular, because student s will evaluate in addition to ITBS scores classroom grades and attendance, the utilization of the designated educational criteria is the school system, and that there is a strong alignment between the tests and other assessment criteria, the curriculum and the classroom instruction.

at the correlative grade level for each grade. To All schools must ensure that instruction is conducted in a manner that promotes accountability. The District will implement a system for monitoring classroom test scores that will include random unannounced classroom visits conducted to confirm the assignment of student grades for classroom work is consistent with District policy.

Standard Curriculum... elementary schools where aggregate student learning scores are... Office of Curriculum and Instruction...

02-0424-PO04

have the information in the request. The student has advised that the parent/guardian does not