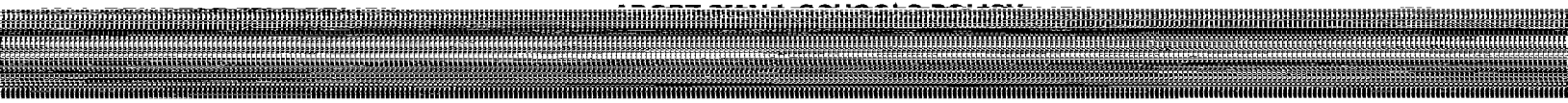


FINAL

April 24, 2002

02-0424-PO03



II. Procedures for Creating Small Schools By Conversion

A. Applying For Conversion

Any school may apply for conversion into multiple small schools by submitting and having approved a conversion plan for either:

1. Separate small schools, each with a principal, unit number, and a local

2. A multiplex where the existing school is converted into small schools each of principal for the building.

B. The Conversion Plan

1. All Conversion Plans must at a minimum:

a. present a plan for the development of new small schools; the plan includes each school's mission and the specific means by which it

Now small schools created from converting schools will not be subject to the provisions of this section. Any teacher at a converting school under intervention who is subjected to a dismissal procedure set forth in Article 12 of the Board of Education Contract may not apply for a faculty position at a new school created from a converting school. This prohibition shall be lifted if the dismissal recommendation brought against the teacher is resolved in favor of the teacher.

Conversion shall be approved by the Board of Education if the school meets the requirements for small school status: may be submitted to the Board for review and approval of the Board of Education (BCE).

B. Public Hearing

The Board of Education shall conduct a public hearing in order to solicit public comment on the plan.

III. Transforming a Converting School into Small Schools or "Conversions" Schools

A. The Conversion Period

The process of transforming a converting school into small schools shall take no more than five years and shall be subject to the following:

- 1. The Uniform Principal's Contract and rules shall apply to principals.
- 2. Teachers in a converting school shall have the same rights and privileges.

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educational personnel and those changes in a school's environment
on teacher planning time which promote students' academic

help provide to
such as comm
achievement

VII. Small School Accountability

The Office of Small Schools, in conjunction with the Office of Accountability, will help

measuring new sma schools' accountability

determine, monitor and assess the methods of m

ograms

to five years to develop their educational pro

icipation of Chief Education Officer

EDUCATIONAL REVIEW: Reviewed with part

included references to funding availability

FINANCIAL REVIEW: Approved, noting

LEADERSHIP REVIEW: Not applicable

LEADERSHIP REVIEW: Not applicable

OPERATIONAL ACTION APPROVAL: Not applicable

OPERATIONAL ACTION APPROVAL: Not applicable

PERSONNEL IMPLICATIONS: Not applicable

PERSONNEL IMPLICATIONS: Not applicable

LEGAL REFERENCES: None

Respectfully Submitted:

Arne Duncan

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Executive Officer

ARNE
Chief

Reviewed for Consideration:

Barbara Mason Watkins

BARBARA MASON WATKINS
Chief Education Officer

Noted:

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